

UCCSN Board of Regents' Meeting Minutes  
February 3-4, 1993

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BOARD OF REGENTS

UNIVERSITY OF NEVADA SYSTEM

February 3-4, 1993

The Board of Regents met on the above date in the Carson Valley

Inn, Minden, Nevada for a Regents' Workshop.

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Members present: Mrs. Carolyn M. Sparks, Chairman

Mrs. Shelley Berkley

Dr. Jill Derby

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A workshop for Regents, Presidents, Academic Vice Presidents, Faculty Senate Chairmen, the Chancellor and the Chancellor's staff was held February 3-4, 1993 in Minden, Nevada.

#### 1. Discussion on Academic Master Plans

Dr. Jill Derby, Chairman of the Academic Affairs Committee, called the Academic Planning Workshop Session to order at 8:30 A.M. Thursday, February 3, 1993, with all Regents present except Regent Joseph Foley.

Dr. Derby stressed the urgency to examine closely the academic planning activities of the Campuses. She turned the meeting over to Vice Chancellor Richardson, who reviewed the outline of events for the two-day workshop.

Vice Chancellor Richardson briefly reviewed the UCCSN Planning Schedule. He stressed that the schedule includes time frames for integration of the components of planning adopted by the Board of Regents which include: System mission statements, academic master plans, capital construction priorities, biennial budget and I

Vice Chancellor Richardson cautioned that no single method of planning is best for each institution. Planning is an evolutionary process where the System will learn from its



out the growing number of shared programs with both of the

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Calabro and Vice President Lorrie Peterson reviewed the  
Western Nevada Community College Academic Master Plan for  
1993-95.

Vice President P

key programs at the College:

University Transfer Programs

Applied Science and Technology

Business and Industry Partnering

Developmental Education

Community Services

Student Support Services

Vice Chancellor Richardson reviewed the strengths of the plan and ways in which it could be improved. The plan identifies the near term strategy for all program areas to be consolidation and upgrading of existing programs, with limited expansion into new program areas.

Dr. Eardley pointed out that the Tadlock Report, conducted by outside consultants for the System in the 70's, addresses identification of instructional sites, sharing of resources, and coordinating of programs. He suggested that a copy of this report be examined to assess its applicability to the current discussions of Community College off-campus sites.

Mrs. Gallagher suggested that University outreach programs





The System strategic directions

Vice President Peebles stated that a major goal in the CCSN academic planning effort was to develop an ongoing process for studying evolving educational needs of various components of the service areas, and development of innovative curricula for meeting those needs. He reviewed goals identified and objectives designed to accomplish these goals.

p Vice Chancellor Richardson reviewed strengths of the plan and ways in which it could be improved. Selected goals are identified for each area of the Community College mission, with specific objectives developed to accomplish these goals. The plan calls for efforts in all 6 areas of the mission to meet the changing and expanding educational needs of the population, and to undertaking a leading role in economic development efforts.

Mr. Burris wrapped up the review of Community College academic master plans. He reiterated the need to enhance partnership with private business by expanding programs to meet the technical need c i

Dr. Derby congratulated the Colleges on the more concise focus of 2-year versus 4-year academic master planning at the Community Colleges. A shorter time-frame planning allows a closer relationship between academic planning and economic development of the State.

Dr. Hammargren applauded the Colleges for planning efforts on 2+2 and transfer programs. He suggested the need to strengthen transferability among the 6 teaching institutions, and asked about articulation for out-of-state students.

Dr. Burris responded that because of the work of the transfer center committeeMr

President Calabro said that there now exists overlap in  
service areas, and

the Regents that UNLV is a young institution, once referred to as "Tumbleweed Tech". During the past several years the University raised \$1 million every 35 days. The

lights aspirations in various areas. The process of setting

priorities has begun, particul



made which are sometimes unpopular with the facu



the Campus academic master plan. The Committee had vision, developed a plan for the next 5 years and allocation of resources for the next 2 years. Vice President Hoover reviewed the historical changes in the focus of higher education in this country since WWII, resulting in a totally changed country from 40 years ago. Instead of the defense/cold war motivation of 40 years ago, research Universities now must focus heavily on societal problems such as environment, energy,

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in the Board of Regents' Office), and specific objectives and strategies for achieving them.

Vice Chancellor Richardson reviewed strengths of the plan and ways in which it could be improved. He pointed out that the UNR academic plan uses an issue-oriented focus, allowing

and Vice President William Bishop presented a draft of the DRI Academic Master Plan. President Taranik explained that DRI has had a continuous planning effort since 1987.

Vice President Bishop explained the DRI Academic Master Plan addresses an institutional commitment to continued activities that support the academic programs of the teaching Campuses of the System and to expanding current activities in response to specific, merging opportunities.

The DRI strategic plans, updated every 18 months, has the academic master plan as a component. The strategic plan identifies 9 major goals, and 3 operational goals.

Vice President Bishop reviewed the many joint academic programs currently in place in which DRI faculty teach at the Universities, and the many joint programs that are being developed for involvement at UCCSN institutions.

Vice Chancellor Richardson reviewed strengths of the plan and ways in which it could be improved. He observed that DRI plans a significant increase in its academic involvement with UCCSN Universities and Community Colleges over the next few years. It will seek more state-of-the-art

laboratory capabilities which will support a growing number  
of graduate students, and develop a strong gv

strategic directions and pointed out the objectives in each area that were not addressed.

